



Environment for learning - spatial literacy as a didactic concept

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It is said that "we shape the buildings, afterwards they shape us". We build and decorate environment, and then the environment influence us to behave in a certain way in them. This also applies to classrooms: their design and furnishings have an impact on the educational activities that can be carried out. This presentation is about a research project that starts from the question of how the classroom plays a role in teachers' pedagogical considerations, in the planning and execution phase of their teaching. Several teachers who have all taught in the same room have participated via interviews, sketches and observations of their teaching practice, and the results point in the direction that spatial literacy should to a greater extent be part of teachers' didactic toolbox.



Large Scale Educational Innovation

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Leadership of educational innovation at the systemic level. A preliminary analysis of efforts to create better science didactic teaching in the Danish primary school through transversal capacity building and cross-sector collaboration.