

JUST SOCIETY

TAL conference
7 November 2024



Partners



JUST SOCIETY: The Rule of Law and Equal Access to Justice

(to become: Global Perspectives on Justice and Welfare in 2025)

Context:

- Started fall in 2020 (project under SDU strategic fund)
- Hybrid learning format: An online learning course along with an in person induction workshop and live seminars.
- Students: Two clusters of students within one cohort across continents
 - Brazil & Georgia
 - India and South Africa
 - Mainly master students/working professionals, but depending on the context also bachelor students, Ph.D. student, only working professionals etc.
- Three exams:
 - Multiple choice test after main module
 - Synopsis
 - Case study



Feedback elements through the course

- **Study groups:** The students attend the induction workshop, where they are divided into study groups. These groups are used for the presentation in the live seminars, where they give feedback to each other.
- **On the learning platform:** non-graded tasks on the learning platform, where the students interact on discussion boards, to which peers are asked to comment along with feedback from teachers.
- **Asynchrony feedback elements:** This is received through e.g. the multiple-choice exam (right or wrong answer) and the like.
 - This has changed due to (trying to minimize) workload on teachers.
- **Synopsis:**
 - Live seminar w. feedback on research question in the last module
 - 2* synopsis w. written feedback
- **Case study:** Final grade along with written feedback on their case study report.

Aim

- Learning goals!
- Retention and commitment, including feeling part of a course and interact with teachers, despite it being an online course.
- Group interaction – opportunity to learn across disciplines and contexts.
- Overall, high satisfaction with the course and number of students passing the course.