**Senior Lecturer in Educational Work, Marie Tanner. Dep. of Ped. Studies. University of Karlstad**

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**Key research**

Learning in interaction, New Literacy Studies, classroom interaction, policy and text practices, video ethnography

**Education**

2014 Ph.D., Karlstad University

**Employment history**

2014– Senior Lecturer in Educational Work, Department of Pedagogical Studies, University of Karlstad

2009– 2014 PhD student, Department of Pedagogical Studies, University of Karlstad

2007– 2014 University teacher in Special Education, University of Karlstad

**Research leadership and project participation (selected)**

* 2016- 2018**:** Project participant in the project *Connected Classrooms*. Research grant awarded by the Swedish Research Council (UVK).
* 2017-2018: Project participant in the procjet *LISA-Sweden (Linking Instruction and Student Achievment in Sweden)*. Research grant by research center CSL, University of Karlstad.
* 2014-2016: Researcher in the project *Pupils stories about grades - a study of pupils´ experiences of getting grades and of conducting national tests in grade six* (project funded by Swedish Research Council, UVK). Additional funding by University of Karlstad.
* 2017-2018: Project participant in ROSE, strong research group at Karlstad University. Research funded by University of Karlstad.
* 2013–2014: Researcher in the project *Reading between the lines* (project funded by Swedish Research Council, UVK). Research grant awarded by research center CSL, University of Karlstad.

**Selected peer-reviewed academic publications (2007-2017)**

* **Tanner, M.** & Sahlström, F. (Accepted). Same and different. Epistemic topicalizations as resources for cohesion and change. *Discourse Processes.*
* **Tanner, M.** (2017). Taking Interaction in Literacy Events Seriously. A Conversation Analysis Approach to Evolving Literacy Practices in the Classroom. *Language & Education.*
* Hermansson, C., Hultin, E. & **Tanner, M.** (2017). The interplay of textual and interactional resources in collective literacy practices in the Nordic classrooms: Editorial introduction. *Nordic Journal of Literacy Research, 3*(1), 1-5.
* **Tanner, M.,** Olin-Scheller, C. & Tengberg, M. (2017). Material texts as objects in interaction – constraints and possibilities for dialogicity in reading instruction. *Nordic Journal of Literacy Research.3* (1), 83-103.
* Asplund, S-B., & **Tanner, M**. (2016). Navigating between disorder and control: Challenges and choices when teaching reading strategies in the L1 classroom. *L1 Educational Studies in Language and Literature, 16,* p.1–23.
* **Tanner, M.** (2016). Att visa vad man kan. Elever som medspelare i förändrade policypraktiker i år sex. *KAPET, Karlstads Pedagogiska Tidskrift, 12* (1)
* Pérez Prieto, H. & **Tanner, M**. (2015). Rehusando la responsibilidad. Autoevaluación y fabricaciones en un quinto año de la escuela sueca. *Paideia* 56, 43–71
* Pérez Prieto, H. & **Tanner, M**. (2014): Fabricando buenos alumnos: autoevaluación y negociación en la escuela sueca.I C. Peláez-Paz & M.I. Jociles (Eds) *Estudios etnográficos de las políticas públicas en contextos educativos.*
* **Tanner, Marie;** Pérez Prieto, Héctor (2014) In between self-knowledge and school demands: Policy enacted in the Swedish middle year classroom. *Discourse. Studies in the Cultural Politics of Education,* 2014, volym 35 (5), 554–569

**Other**

* Coordinator of the Swedish National Network of Literacy.
* Convener for the Network 15, Literacy, in NERA.
* Assistant supervisor for three doctoral students
* Member of the Ethics in Research Committee at Karlstad University