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**Key research**

Classroom studies and educational ethnography // Subject-didactic perspectives on textual and multimodal competencies //

// Social semiotics and multimodality // Teachers’ professional development of pedagogy and assessment practice

**Education**

2003 Ph.D., University of Gothenburg

**Employment history**

2015- Associate Professor in Educational Science, Dept. of Pedagogical, Curricular and Professional Studies, University of Gothenburg.

2014-2016 Associate Professor in Educational Science, Dept. of Social and Behavioural Studies, University West.

2010-2013 Senior Lecturer in Educational Science, Dept. of Social and Behavioural Studies, University West.

2008-2009 Senior Lecturer in Computational Linguistics, Dept. of Linguistics; Applied IT, University of Gothenburg.

2003-2007 Researcher, Dept. of Linguistics, University of Gothenburg.

**Research leadership and project participation (selected)**

* 2016-2018: Researcher and part-project leader: *Integration with mobiles – Minclusion*. Financed by Asylum, Migration and Integration Fund (AMIF).
* 2014-2018: Researcher: *DIGITAL – Learning in the digitalized region.* Financed by Regional fund Västra Götaland.
* 2012-2014: Project leader: *Digital Arenas in Reading and Writing Practices in Primary School (DILS).* Financed by Marcus and Amalia Wallenberg Foundation.
* 2011-2014: Researcher and part-project leader: *Cross-border Nordic Education (GNU),* Financed by Interreg, EU.
* 2011: Project leader: *One Pupil One Computer in Primary School*. Financed by University West.
* 2010-2011: Project leader: *Nordic Smart School Project*. Financed by Uddevalla municipality and University West.
* 2003-2007: Project leader: *Learning to Write in the Information Society.* Financed by Swedish Research Council (VR).

**Selected peer-reviewed academic publications (2007-2017)**

* Sofkova Hashemi, S. (2017) Socio-semiotic patterns in digital meaning-making: semiotic choice as indicator of communicative experience. *Language & Education*. DOI: <http://dx.doi.org/10.1080/09500782.2017.1305396>
* Lyngfelt, A., Sofkova Hashemi, S. & Andersson, P. (2017) Analys och textsamtal om multimodala digitala elevtexter. I Karin Helgesson, Hans Landqvist, Anna Lyngfelt, Andreas Nord & Åsa Wengelin (red.) *Text och kontext: Perspektiv på textanalys*. Malmö: Gleerups.
* Andersson, P. & Sofkova Hashemi, S. (2016) Screen-based literacy practices in Swedish Primary School. *Nordic Journal of Digital Literacy* 11(2), p. 83–100. DOI: [http://dx.doi.org/10.18261/issn.1891-943x- 2016-02-01](http://dx.doi.org/10.18261/issn.1891-943x-%202016-02-01)
* Sofkova Hashemi, S. & Cederlund, K. (2016) Making room for the transformation of literacy instruction in the digital classroom. Journal of Early Childhood Literacy, pp. 1-33. <http://dx.doi.org/10.1177/1468798416630779>
* Öman, A. & Sofkova Hashemi, S. (2015) Design and redesign of a multimodal classroom task – Implications for teaching and learning. *Journal of Information Technology Education: Research* 14, pp. 139-159. <http://www.jite.org/documents/Vol14/JITEv14ResearchP139-159Oman0743.pdf>
* Sofkova Hashemi, S. & Stålarm, H. (2015)Nordiska på schemat! Kommunikation och undervisning i gränsöverskridande språkmöten. *Sprog i Norden, 2015: Den nordiske språkdeklaration, s. 71-84.* <http://ojs.statsbiblioteket.dk/index.php/sin/issue/archive>
* Sofkova Hashemi, S. (2013) Wiki-mediated Writing: design, media, writing strategies and feedback in online text production. *Acta Didactica Norge, 7 (1),* University of Oslo. <https://www.journals.uio.no/index.php/adno/article/view/1115/994>
* Sofkova Hashemi, S. (2008) Kommunikationsteknik och skrivande hos svenska skolbarn. I Domeij, R. (red.) *Tekniken bakom språket*, Norstedts akademiska förlag.

**Other**

* Supervision of 4 doctoral students; Seminar leader; Discussant at PhD seminars; Member of Examination Committees.
* 2016- Chair for *Collegium for digitalization in schools*, University of Gothenburg.
* 2017- Research coverage of digitalization in schools, Swedish National Agency for Education.
* 2017- Deputy head of postgraduate studies, Dep. of Pedagogical, Curricular and Professional Studies, Univ. of Gothenburg.
* Computers and Composition Distinguished Book Award 2007: Writing and Digital Media, Elsevier - chapter: Learning to Write in the Information Age: A Case Study of Schoolchildren's Writing in Sweden.